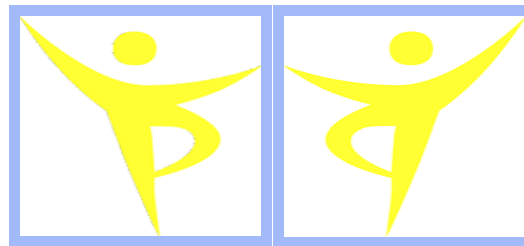


**WE ARE
CURRENTLY
OFFERING:**



- **Play and Language Stimulation (PALS) Group**
- **Toddler Communication Group**
- **Sensory Processing Experiential**
- **Klassroom Kids**
- **Oral Motor/Feeding Clinic**
- **PECS Clinic**
- **Parent Coaching**



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**The
Early Childhood
Programs**



*“Exploring
Development
Across
Domains:
Personal-
Social;
Self-Help;
Motor;
Communication;
and Cognitive”*

THE EARLY CHILDHOOD PROGRAMS

OUR PURPOSE

Not too many years ago, infants, toddlers, and preschoolers showing risk factors for developmental delays received early intervention services at no cost. Services were typically provided through small groups and individual clinic sessions, wherein parents and therapists would explore each child's learning style and develop home programming.

Because such services are growing scarce and SpeechKids considers them invaluable to early childhood learning, we continue to offer these programs through our clinic.

ABOUT THE PROGRAMS

These programs are for children between the ages of one and six. Unless otherwise specified, each child is to be accompanied by his/her parent or caregiver. The programs follow a set curriculum and are not individualized. The aim is to explore play, language, motor, and cognitive stimulation, to introduce helpful sensory activities, to advise about feeding and speech issues, and to develop attention and bonding.

THE PLAY AND LANGUAGE STIMULATION (PALS) GROUP

PALS groups typically include 3-5 pairs of children and parents and one facilitator. Activities are designed to encourage listening, imitation, words, sensory exploration, and socialization.

THE TODDLER COMMUNICATION GROUP

This group is intended for your toddler only. It is ideal for children 24-36 months old with mild speech, language, and/or social delays. Activities focus on transitioning from parent attachment to emerging independence with peers: interaction/imitation, vocabulary development, combining words, receptive language, and pre-school readiness skills.

THE SENSORY PROCESSING EXPERIENTIAL

This group brings 3-4 pairs of children and parents together with one facilitator to explore the concepts of sensory processing. Activities focus around tactile stimulation, movement, heavy work, auditory, visual, olfactory, and gustatory stimulation. This is a wonderful way to explore the modalities of sensory processing.

KLASSROOM KIDS

In Classroom Kids, parents explore all eight domains of development: personal-social, self-help (dressing, toileting, independence), fine and gross motor, receptive and expressive communication, academic readiness skills, and cultural literacy.

THE ORAL MOTOR/FEEDING CLINIC

This clinic is designed for brief consultation on oral motor and/or feeding issues. Recommendations for management of oral sensory normalization, oral motor development, picky eating, oral tactile defensiveness (e.g., sensitivity to tooth brushing/face washing), liquid, bolus and saliva management will be given.

PECS CLINIC

Schedule an appointment with a Speech Therapist to organize a Picture Exchange Communication System with accordance to developmental language theory and functional needs.

PARENT COACHING

This is a six-week clinic for individual dyads of parent and child. Its purpose is to optimize attachment and play interaction. Parents will be coached in play therapy, communicative interaction, social referencing, indirect language stimulation, and attention-building techniques. These skills will be modeled by the therapist and transferred to parent(s) and/or caregivers.

AT FEES YOU CAN AFFORD

The Early Childhood Programs are designed to be affordable. Because they are group-based, the cost is less than one third the expense of private therapy. Although the Clinics and Parent Coaching programs are offered at standard therapy rates, the consultative design is a short-term intervention, and comparably affordable.